FEES PAID CHECK # CASH DATE

President: Todd Spielman Vice President: James Faulkner

Secretary: Leia Willis

EASTERN BUCKEYE C



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MOTHER	FATHER						
CELL PHONE	CELL PHON	CELL PHONE					
EMAIL	EMAIL	EMAIL					
PLAYER	AGE	GENDER		GRADE			
ADDRESS			DATE OF	FBIRTH			
CITY		STATE		ZIP			
SCHOOL							
IN CASES WITH SEPERATED PARENTS SHOULD WE NOTIFY BOTH? YESNO IF NO, WHICH PARENT SHOULD BE NOTIFIED							
REQUIRED DOCUMENTS	DOCUMENTS	RECEIVED (i	initial each	one)			
• BIRTH CERTIFICATE*	BIRTH CERTIFICATE*player code of conduct				ctParent code of conduct		
○ PHYSICAL*	cussion awarenessEquipment Replacement						
○ EMA	a Release		Relea	se Liability			
PARENT NAME PRINT							
SIGNATURE					DATE		

- 1- I have read and understand the expectations and responsibilities as outlined in the EBCYFL Player/Cheerleader Code of Conduct and hereby grant my child permission to participate in the EBCYFL under said Code of Conduct.
- 2- I was provided a copy of the EBCYFL Parent Code of Conduct. I have read, understand, and agree to follow the Code of Conduct as outlined for the duration of the football and/or cheerleader season. I understand failure to follow said Code of Conduct could result in disciplinary action.
- 3- I was provided a copy of the Equipment Replacement Agreement. I have read, understand, and agree to follow the Equipment Replacement Agreement.
- 4- I was provided a copy of the Media Relations and Concussion Awareness documents
- 5- Iwasprovided acopy of the EBCYFL Release of Liability. Ihave read this document and understand it, I further understand that by signing below I am voluntarily surrendering certain I all rights as outlined in the Release of Liability.

President: Todd Spielman Vice President: James Faulkner Secretary: Leia Willis



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Emergency Contact and Medical Information for a Child

					М	F
Child's Name		Date of Birth			Sex	
Parent's/Guardian's Name		Parent's/Guardian	's Name			
Home Phone	Cell Phone	Home Phone		Cell Phone		
Address		Address				
City, ST ZIP Code		City, ST ZIP Code				
IF PARENTS ARE SEPERATIF NO WHICH PARENT SHO		BOTH PARENTS		OR NO_		
	Alternative E	Emergency Contac	ts			
Primary Emergency Contact		Secondary Emerg	ency Contac	t		
Home Phone	Cell Phone	Home Phone		Cell Phone		
Address		Address				
City, ST ZIP Code		City, ST ZIP Code	Э			
	Medic	al Information				
Hospital/Clinic Preference						
Allergies/Special Health Cons	siderations					
I authorize all medical and surgical treatment, X-ray, laboratory, anesthesia, and other medical and/or hospital procedures as may be performed or prescribed by the attending physician and/or paramedics for my child and waive my right to informed consent of treatment. This waiver applies only in the event that neither parent/guardian can be reached in the case of an emergency.						
Parent's/Guardian's Signature	9		Date			

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PARENT CODE of CONDUCT

The essential elements of character-building and ethics in sports are embodied in the concept of sportsmanship and six core principles: trustworthiness, respect, responsibility, fairness, caring, and good citizenship. The highest potential of sports is achieved when competition reflects these "six pillars of character."

I therefore agree:

- 1 I will not force my child to participate in sports.
- 2 I will remember that children participate to have fun and that the game is for youth, not adults.
- 3 I will inform the coach of any physical disability or ailment that may affect the safety of my child or the safety of others.
- 4 I will learn the rules of the game and the policies of the league.
- 5 I (and my guests) will be a positive role model for my child and encourage sportsmanship by showing respect and courtesy, and by demonstrating positive support for all players, coaches, officials and spectators at every game, practice or other sporting event.
- 6 I (and my guests) will not engage in any kind of unsportsmanlike conduct with any official, coach, player, or parent such as booing and taunting; refusing to shake hands; or using profane language or gestures.
- 7 I will not encourage any behaviors or practices that would endanger the health and wellbeing of the athletes.
- 8 I will teach my child to play by the rules and to resolve conflicts without resorting to hostility or violence.
- 9 I will demand that my child treat other players, coaches, officials and spectators with respect regardless of race, creed, color, sex or ability.

- 10 I will teach my child that doing one's best is more important than winning, so that my child will never feel defeated by the outcome of a game or his/her performance.
- 11 I will praise my child for competing fairly and trying hard, and make my child feel like a winner every time.
- 12 I will never ridicule or yell at my child or other participant for making a mistake or losing a competition.
- 13 I will emphasize skill development and practices and how they benefit my child over winning. I will also deemphasize games and competition in the lower age groups.
- 14 I will promote the emotional and physical well-being of the athletes ahead of any personal desire I may have for my child to win.
- 15 I will respect the officials and their authority during games and will never question, discuss, or confront coaches at the game field, and will take time to speak with coaches at an agreed upon time and place.
- 16 I will demand a sports environment for my child that is free from drugs, tobacco, and alcohol and I will refrain from their use at all sports events.
- 17 I will refrain from coaching my child or other players during games and practices, unless I am one of the official coaches of the team.

I also agree that if I fail to abide by the aforementioned rules and guidelines, I will be subject to disciplinary action that could include, but is not limited to the following:

- Verbal warning by official, head coach, and/or head of league organization.
- Parental game suspension with written documentation of incident kept on file by organizations involved.
- Written warning.
- Game forfeit through the official or coach.
- Parental season suspension.

Parent's Name (Print)	Keep for your records	
Parent's Signature	Sign on the Signature Page	Date

President: Todd Spielman Vice President: James Faulkner

Secretary: Leia Willis



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PLAYER/CHEERLEADER CODE of CONDUCT

The essential elements of character-building and ethics in sports are embodied in the concept of sportsmanship and six core principles: trustworthiness, respect, responsibility, fairness, caring, and good citizenship. The highest potential of sports is achieved when competition reflects these "six pillars of character."

I therefore agree:

- 1 I deserve to have fun during my sports experience and will alert parents and coaches if it stops being fun.
- 2 I deserve to play in an environment that is drug, tobacco, and alcohol free.
- 3 I will encourage good sportsmanship from my fellow players, parents, coaches, and officials at all games and practices by demonstrating good sportsmanship.
- I will represent my team with respect both on and off the field.
- 5 I will strive to be at every practice and game.
- 6 I will expect to receive a fair and equal amount of playing time.
- 7 I will do my very best to listen and learn form my coaches.

- 8 I will treat my coaches, other players, officials and fans with respect regardless of race, sex, creed, or abilities and I will expect to be treated the same.
- 9 I will not use profanity or "trash talk" my opponents.
- 10 I will not use violence to handle conflicts.
- 11 I will encourage my parents to be involved with my team activities.
- 12 I will do my very best in school.
- 13 I will respect the equipment that I play with in my sport.
- 14 I will leave the practice and game fields the way that I found them.
- 15 I will help clean-up after each practice and game, even if the trash is not mine!

Player/Cheerleader Responsibilities:

- Players will listen to their coaches and be respectful of their elders.
- Players will take care of the facilities, equipment and uniforms.
- Players will make sure to eat the right foods and drink plenty of water before and after practices and games.
- Players will avoid all types of taunting and belittling remarks to their teammates or opponents.
- Players will show good sportsmanship at all times, win or lose.
- Players will not make sports a priority over schoolwork or family.
- Players will refrain from horseplay and all other dangerous activities in which they may become hurt.
- Players will participate for the love of the game and competition and not to win at all costs.

Player's Name (Print)	in the safe.	Keep for your records	
Player's Signature		Sign on the Signature Page	Date

EBC MULTIPLE RELEASE/AGREEMENT SIGNATURE PAGE 2024 SEASON

Signatures for Player/Cheerleader Code of Conduct

I was provided a copy of the EBCYFL Player/Cheerleader Code of Conduct. I have read, understand, and agree to follow the Code of conduct and Responsibilities outlined in the Player/Cheerleader Code of Conduct for the entire duration of the football/cheerleading season. **Student-Athlete Signature Student-Athlete Name** Date I (the Parent/Legal Guardian of the above signed Student-Athlete) have also read and understand the expectations/ responsibilities for my child outlined in the EBCYFL Player/Cheerleader Code. I hereby grant him/her permission to participate in the NBC under the EBCYFL Player/Cheerleader Code of Conduct. Parent/Guardian Signature Parent/Guardian Name Date Signature for Parent Code of Conduct I, (the Parent/Legal Guardian of the above signed Student/ Athlete) was provided a copy of the EBCYFL Parent Code of Conduct I have read, understand, and agree to follow the rules and guidelines as outlined in the Parent Code of Conduct for the duration of the football/cheerleading season. If I fail, at any point in time in the season, to abide by these rules and guidelines, I understand that I may be subjected to disciplinary action as outlined in the EBCYFL Parent Code of Conduct. Parent/Guardian Name Parent/Guardian Signature Date Signatures for Equipment Replacement Agreement By signing below, we (the Parent/Legal Guardian AND Student-Athlete) are stating that they/we read and understand our responsibilities program, along with the replacement cost, of any issued equipment/uniforms as outlined in the NBC Equipment Replacement Agreement. Parent/Guardian Name Parent/Guardian Signature Date Signature for Authorization and Release of Liability My signature below indicates that all information provided is true and accurate, and that I fully agree to all statements made on the Authorization and Release of Liability. Parent/Guardian Name Parent/Guardian Signature Date Student-Athlete Media Release Check *one* of the following options: ______ I **DO** give permission ____I DO NOT give permission To the NBC Football/Cheerleading Program to include my Student-Athlete's picture by photograph, slide, or voice/image via audio or recording releases to the media and/or computer web pages. Parent/Guardian Signature Date

Please retain the Player/Cheerleader Code of Conduct, Parent/Guardian Code of Conduct and Equipment Replacement Agreement for your own records to reference throughout the season. Please turn in the Multiple Release/Agreement Signature Page.



PREPARTICIPATION PHYSICAL EVALUATION | OHIO HIGH SCHOOL ATHLETIC ASSOCIATION | 2024-25

HISTORY FORM

Note: Complete and sign this form (with your	parents if younger than 18) befo	re your appointment.
lame:		Date of birth:
Pate of examination:	Sport(s):	
ex assigned at birth (F, M, or intersex):	How do you identify your	gender? (F, M, non-binary, or another gender):
List past and current medical conditions.		
Have you ever had surgery? If yes, list all past	surgical procedures.	
Medicines and supplements: List all current p	rescriptions, over-the-counter me	edicines, and supplements (herbal and nutritional).
Do you have any allergies? If yes, please list	all your allergies (ie, medicines,	pollens, food, stinging insects).

	Not at all	Several days	Over half the days	Nearly every day
Feeling nervous, anxious, or on edge	0	1	2	3
Not being able to stop or control worrying	0	1	2	3
Little interest or pleasure in doing things	0	1	2	3
Feeling down, depressed, or hopeless	0	1	2	3

GENERAL QUESTIONS (Explain "Yes" answers at the end of this form. Circle questions if you don't know the answer.)	Yes	No
Do you have any concerns that you would like to discuss with your provider?		
Has a provider ever denied or restricted your participation in sports for any reason?		
Do you have any ongoing medical issues or recent illness?		
HEART HEALTH QUESTIONS ABOUT YOU	Yes	No
Have you ever passed out or nearly passed out during or after exercise?		
Have you ever had discomfort, pain, tightness, or pressure in your chest during exercise?		
Does your heart ever race, flutter in your chest, or skip beats (irregular beats) during exercise?		
7. Has a doctor ever told you that you have any heart problems?		
Has a doctor ever requested a test for your heart? For example, electrocardiography (ECG) or echocardiography.		

	T HEALTH QUESTIONS ABOUT YOU FINUED)		Yes	No	
Do you get light-headed or feel shorter of breath than your friends during exercise?					
10. Have you ever had a seizure?					
HEART	HEALTH QUESTIONS ABOUT YOUR FAMILY	Unsure	Yes	No	
he ui ye	as any family member or relative died of eart problems or had an unexpected or nexplained sudden death before age 35 ears (including drowning or unexplained car rash)?				
he m (<i>A</i> Sy	pes anyone in your family have a genetic eart problem such as hypertrophic cardio- nyopathy (HCM), Marfan syndrome, arrhyth- nogenic right ventricular cardiomyopathy ARVC), long QT syndrome (LQTS), short QT nyndrome (SQTS), Brugada syndrome, or atecholaminergic polymorphic ventricular achycardia (CPVT)?				
	as anyone in your family had a pacemaker r an implanted defibrillator before age 35?				

BONE AND JOINT QUESTIONS	Yes	No	MEDICAL QUESTIONS (CONTINUED)	
4. Have you ever had a stress fracture or an injury to a			25. Do you worry about your weight?	
bone, muscle, ligament, joint, or tendon that caused you to miss a practice or game?			26. Are you trying to or has anyone recommended that you gain or lose weight?	Ī
5. Do you have a bone, muscle, ligament, or joint injury that bothers you?			27. Are you on a special diet or do you avoid certain types of foods or food groups?	Ī
MEDICAL QUESTIONS	Yes	No	28. Have you ever had an eating disorder?	Ī
6. Do you cough, wheeze, or have difficulty breathing			MENSTRUAL QUESTIONS N/A	
during or after exercise?			29. Have you ever had a menstrual period?	l
17. Are you missing a kidney, an eye, a testicle, your spleen, or any other organ?			30. How old were you when you had your first menstrual period?	
8. Do you have groin or testicle pain or a painful bulge			31. When was your most recent menstrual period?	Ī
or hernia in the groin area?			32. How many periods have you had in the past 12	T
19. Do you have any recurring skin rashes or rashes that come and go, including herpes or methicillin-resistant Staphylococcus aureus (MRSA)?			months? Explain "Yes" answers here.	T
20. Have you had a concussion or head injury that caused confusion, a prolonged headache, or memory problems?				_
21. Have you ever had numbness, had tingling, had weakness in your arms or legs, or been unable to move your arms or legs after being hit or falling?				_
22. Have you ever become ill while exercising in the heat?				
23. Do you or does someone in your family have sickle cell trait or disease?				_
24. Have you ever had or do you have any problems				_

and correct. Signature of athlete: ___

Date: _

Signature of parent or guardian:

Yes No

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PREPARTICIPATION PHYSICAL EVALUATION | OHIO HIGH SCHOOL ATHLETIC ASSOCIATION | 2024-25

ATHLETES WITH DISABILITIES FORM: SUPPLEMENT TO THE ATHLETE HISTORY

Name:Date of birth:		
1. Type of disability:		
2. Date of disability:		
3. Classification (if available):		
4. Cause of disability (birth, disease, injury, or other):		
5. List the sports you are playing:		
· ····································	Yes	No
6. Do you regularly use a brace, an assistive device, or a prosthetic device for daily activities?		
7. Do you use any special brace or assistive device for sports?		
8. Do you have any rashes, pressure sores, or other skin problems?		
9. Do you have a hearing loss? Do you use a hearing aid?		
10. Do you have a visual impairment?		
11. Do you use any special devices for bowel or bladder function?		
12. Do you have burning or discomfort when urinating?		
13. Have you had autonomic dysreflexia?		
14. Have you ever been diagnosed as having a heat-related (hyperthermia) or cold-related (hypothermia) illness?		
15. Do you have muscle spasticity?		
16. Do you have frequent seizures that cannot be controlled by medication?		
Explain "Yes" answers here:		
Please indicate whether you have ever had any of the following conditions:		
	Yes	No
Atlantoaxial instability		
Radiographic (x-ray) evaluation for atlantoaxial instability		
Dislocated joints (more than one)		
Easy bleeding Falored colors		
Enlarged spleen		
Hepatitis Osteopopia or esteoporosis		
Osteopenia or osteoporosis Difficulty controlling bowel		
Difficulty controlling blodder		
Numbness or tingling in arms or hands		
Numbness or tingling in legs or feet		
Weakness in arms or hands		
Weakness in legs or feet		
Recent change in coordination		
Recent change in ability to walk		
Spina bifida		
Latex allergy		
Explain "Yes" answers here:		
hereby state that, to the best of my knowledge, my answers to the questions on this form are complete an	nd correct.	
Signature of athlete:		
Signature of parent or guardian:		
Date:		

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PREPARTICIPATION PHYSICAL EVALUATION | 2024-25

PHYSICAL EXAMINATION FORM

Name:	Date of Birth:	Grade in School: ———

PHYSICIAN REMINDERS

- 1. Consider additional questions on more-sensitive issues.
 - Do you feel stressed out or under a lot of pressure?
 - Do you ever feel sad, hopeless, depressed, or anxious?
 - Do you feel safe at your home or residence?
 - Have you ever tried cigarettes, e-cigarettes, chewing tobacco, snuff, or dip?
 - During the past 30 days, did you use chewing tobacco, snuff, or dip?
 - Do you drink alcohol or use any other drugs?
 - Have you ever taken anabolic steroids or used any other performance-enhancing supplement?
 - Have you ever taken any supplements to help you gain or lose weight or improve your performance?
 - Do you wear a seat belt, use a helmet, and use condoms?

2. Consider	reviewing	questi	ions on cardio	vascular symptoms (Q4–Q13 of Histo	ry Form).		
EXAMINATIO	N							
Height:			Weight:					
BP: /	(/	/)	Pulse:	Vision: R 20,	/ L 2	0/ Corre	ected: 🗆 Y	□N
MEDICAL							NORMAL	ABNORMAL FINDINGS
				l palate, pectus excavatu rtic insufficiency)	ım, arachnodactyly	, hyperlaxity,		
Eyes, ears, noPupils equHearing	-	oat						
Lymph nodes								
Heart ^a • Murmurs ((auscultatio	n standir	ng, auscultation	supine, and ± Valsalva m	naneuver)			
Lungs								
Abdomen								
Skin • Herpes sim tinea corp		HSV), les	sions suggestive o	of methicillin-resistant <i>Sta</i>	aphylococcus aureu	s (MRSA), or		
Neurological								
MUSCULOSKE	LETAL						NORMAL	ABNORMAL FINDINGS
Neck								
Back								
Shoulder and	arm							
Elbow and for	earm							
Wrist, hand, a	and fingers							
Hip and thigh								
Knee								
Leg and ankle								
Foot and toes								
Functional								
Double-leg	g squat test	, single-l	eg squat test, an	nd box drop or step drop	test			
^a Consider electrocard	diography (ECC	G), echocar	diography, referral to	o a cardiologist for abnormal car	rdiac history or examinat	ion findings, or a com	nbination of those.	
Name of health	care profe	ssional (print or type):				Date:	
Address:						Pho	one:	
Signature of he	alth care pr	ofession	ıal:					. MD. DO. DC. NP. or PA



PREPARTICIPATION PHYSICAL EVALUATION | OHIO HIGH SCHOOL ATHLETIC ASSOCIATION | 2024-25

MEDICAL ELIGIBILITY FORM

Name:	Date of Birth:	Grade in School:
□ Medically eligible for all sports without restriction		
□ Medically eligible for all sports without restriction with	n recommendations for further evaluation or treatment of	
□ Medically eligible for certain sports		
□ Not medically eligible pending further evaluation		
□ Not medically eligible for any sports		
Recommendations:		
I have examined the student named on this form and apparent clinical contraindications to practice and call examination findings is on record in my office and call arise after the athlete has been cleared for participate and the potential consequences are completely expanding.	an participate in the sport(s) as outlined on this form an be made available to the school at the request of tion, the physician may rescind the medical eligibility	n. A copy of the physical the parents. If conditions
Name of health care professional (print or type):	Date	of Exam:
Address:	Phon-	e:
Signature of health care professional:		, MD, DO, DC, NP, or PA
SHARED EMERGENCY INFORMATION		
Allergies:		
Medications:		
Other information:		
Emergency contacts:		· <u>·</u>

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PREPARTICIPATION PHYSICAL EVALUATION | 2024 - 2025

THE STUDENT SHALL NOT BE CLEARED TO PARTICIPATE IN INTERSCHOLASTIC ATHLETICS UNTIL THIS FORM HAS BEEN SIGNED AND RETURNED TO THE SCHOOL



OHSAA AUTHORIZATION FORM | 2024 - 2025

Date

Signature of Student's personal representative, if applicable

PREPARTICIPATION PHYSICAL EVALUATION | 2024 – 2025

2024-2025 Ohio High School Athletic Association Eligibility and Authorization Statement

This document is to be signed by the participant from an OHSAA member school and by the participant's quardian

I have read, understand and acknowledge receipt of the OHSAA Student Eligibility Guide and Checklist

(https://ohsaaweb.blob.core.windows.net/files/Eligibility/OtherEligibilityDocs/EligibilityGuideHS.pdf) which contains a summary of the eligibility rules of the Ohio High School Athletic Association. I understand that a copy of the OHSAA Handbook is on file with the principal and athletic administrator and that I may review it, in its entirety, if I so choose. All OHSAA bylaws and regulations from the Handbook are also posted on the OHSAA website at ohsaa.org. I understand that an OHSAA member school must adhere to all rules and regulations that pertain to the interscholastic athletics programs that the school sponsors, but that local rules may be more stringent than OHSAA rules.

I understand that participation in interscholastic athletics is a privilege not a right.

Student Code of Responsibility

As a student athlete, I understand and accept the following responsibilities:

- I will respect the rights and beliefs of others and will treat others with courtesy and consideration.
- I will be **fully responsible** for my own actions and the consequences of my actions.
- I will respect the property of others.
- I will respect and obey the rules of my school and laws of my community, state and country.
- I will show respect to those who are responsible for enforcing the rules of my school and the laws of my community, state and country.
- I understand that a student whose character or conduct violates the school's Athletic Code or School Code of Responsibility is not in good standing and is ineligible for a period as determined by the principal.

Informed Consent – By its nature, participation in interscholastic athletics includes risk of injury and transmission of infectious disease such as HIV and Hepatitis B. Although serious injuries are not common and the risk of HIV transmission is almost nonexistent in supervised school athletic programs, it is impossible to eliminate all risk. Participants have a responsibility to help reduce that risk. Participants must obey all safety rules, report all physical and hygiene problems to their coaches, follow a proper conditioning program, and inspect their own equipment daily. PARENTS, GUARDIANS OR STUDENTS WHO MAY NOT WISH TO ACCEPT RISK DESCRIBED IN THIS WARNING SHOULD NOT SIGN THIS FORM. STUDENTS MAY NOT PARTICIPATE IN AN OHSAA-SPONSORED SPORT WITHOUT THE STUDENT'S AND PARENT'S/GUARDIAN'S SIGNATURE.

- I understand that in the case of **injury or illness requiring treatment by medical personnel and transportation to a health care facility**, that a reasonable attempt will be made to contact the parent or guardian in the case of the student-athlete being a minor, but that, if necessary, the student-athlete will be treated and transported via ambulance to the nearest hospital.
- I consent to medical treatment for the student following an injury or illness suffered during practice and/or a contest.
- To enable the OHSAA to determine whether the herein named student is eligible to participate in interscholastic athletics in an OHSAA member school, I consent to the release to the OHSAA any and all portions of school record files, beginning with seventh grade, of the herein named student, specifically including, without limiting the generality of the foregoing, birth and age records, name and residence address of parent(s)or guardian(s), enrollment documents, financial and scholarship records, residence address of the student, academic work completed, grades received and attendance data.
- I consent to the OHSAA's use of the herein named student's name, likeness, and athletic-related information in reports of contests, promotional literature of the Association and other materials and releases related to interscholastic athletics.
- I understand that if I drop a class, take course work through College Credit Plus, Credit Flexibility or other educational options, this action could affect compliance with OHSAA academic standards and my eligibility. I accept full responsibility for compliance with Bylaw 4-4, Scholarship, and the passing five credit standard expressed therein.
- I understand all concussions are potentially serious and may result in complications including prolonged brain damage and death if not recognized and managed properly. Further I understand that if my student is removed from a practice or competition due to a suspected concussion, he or she will be unable to return to participation that day. After that day written authorization from a physician (M.D. or D.O.) or another health care provider working under the supervision of a physician will be required in order for the student to return to participation.
- I have read and signed the Ohio Department of Health's <u>Concussion Information Sheet</u> and have retained a copy for myself.
- I have read and signed the Ohio Department of Health's Sudden Cardiac Arrest Information Sheet and have retained a copy for myself.

By signing this we acknowledge that we have read the above information and that we consent to the herein named student's participation.

*Must Be Signed Before Physical Examination

Student's Signature	Birth Date	Grade in School	Date

Parent's or Guardian's Signature

Date

Ohio Department of Health Concussion Information Sheet For Interscholastic Athletics

Dear Parent/Guardian and Athletes,

This information sheet is provided to assist you and your child in recognizing the signs and symptoms of a concussion. Every athlete is different and responds to a brain injury differently, so seek medical attention if you suspect your child has a concussion. Once a concussion occurs, it is very important your athlete return to normal activities slowly, so he/she does not do more damage to his/her brain.

What is a Concussion?

A concussion is an injury to the brain that may be caused by a blow, bump, or jolt to the head. Concussions may also happen after a fall or hit that jars the brain. A blow elsewhere on the body can cause a concussion even if an athlete does not hit his/her head directly. Concussions can range from mild to severe, and athletes can get a concussion even if they are wearing a helmet.

Signs and Symptoms of a Concussion

Athletes do not have to be "knocked out" to have a concussion. In fact, less than 1 out of 10 concussions result in loss of consciousness. Concussion symptoms can develop right away or up to 48 hours after the injury. Ignoring any signs or symptoms of a concussion puts your child's health at risk!

Signs Observed by Parents of Guardians

- ♦ Appears dazed or stunned.
- ♦ Is confused about assignment or position.
- ♦ Forgets plays.
- ♦ Is unsure of game, score or opponent.
- ♦ Moves clumsily.
- Answers questions slowly.
- ♦ Loses consciousness (even briefly).
- Shows behavior or personality changes (irritability, sadness, nervousness, feeling more emotional).
- Can't recall events before or after hit or fall.

Symptoms Reported by Athlete

- Any headache or "pressure" in head. (How badly it hurts does not matter.)
- Nausea or vomiting.
- ♦ Balance problems or dizziness.
- ♦ Double or blurry vision.
- Sensitivity to light and/or noise
- ♦ Feeling sluggish, hazy, foggy or groggy.
- ♦ Concentration or memory problems.
- ♦ Confusion.
- ♦ Does not "feel right."
- ♦ Trouble falling asleep.
- Sleeping more or less than usual.

Be Honest

Encourage your athlete to be honest with you, his/her coach and your health care provider about his/her symptoms. Many young athletes get caught up in the moment and/or feel pressured to return to sports before they are ready. It is better to miss one game than the entire season... or risk permanent damage!

Seek Medical Attention Right Away

Seeking medical attention is an important first step if you suspect or are told your child has a concussion. A qualified health care professional will be able to determine how serious the concussion is and when it is safe for your child to return to sports and other daily activities.

- No athlete should return to activity on the same day he/she gets a concussion.
- ♦ Athletes should <u>NEVER</u> return to practices/games if they still have ANY symptoms.
- Parents and coaches should never pressure any athlete to return to play.

The Dangers of Returning Too Soon

Returning to play too early may cause Second Impact Syndrome (SIS) or Post-Concussion Syndrome (PCS). SIS occurs when a second blow to the head happens before an athlete has completely recovered from a concussion. This second impact causes the brain to swell, possibly resulting in brain damage, paralysis, and even death. PCS can occur after a second impact. PCS can result in permanent, long-term concussion symptoms. The risk of SIS and PCS is the reason why no athlete should be allowed to participate in any physical activity before they are cleared by a qualified healthcare professional.

Recovery

A concussion can affect school, work, and sports. Along with coaches and teachers, the school nurse, athletic trainer, employer, and other school administrators should be aware of the athlete's injury and their roles in helping the child recover.

During the recovery time after a concussion, physical and mental rest are required. A concussion upsets the way the brain normally works and causes it to work longer and harder to complete even simple tasks. Activities that require concentration and focus may make symptoms worse and cause the brain to heal slower. Studies show that children's brains take several weeks to heal following a concussion.





Returning to Daily Activities

- Be sure your child gets plenty of rest and enough sleep at night – no late nights. Keep the same bedtime weekdays and weekends.
- Encourage daytime naps or rest breaks when your child feels tired or worn-out.
- Limit your child's activities that require a lot of thinking or concentration (including social activities, homework, video games, texting, computer, driving, job-related activities, movies, parties). These activities can slow the brain's recovery.
- Limit your child's physical activity, especially those activities where another injury or blow to the head may occur.
- Have your qualified health care professional check your child's symptoms at different times to help guide recovery.

Returning to Learn (School)

- Your athlete may need to initially return to school on a limited basis, for example for only half-days, at first. This should be done under the supervision of a qualified health care professional.
- Inform teacher(s), school counselor or administrator(s) about the injury and symptoms. School personnel should be instructed to watch for:
 - a. Increased problems paying attention.
 - b. Increased problems remembering or learning new information.
 - c. Longer time needed to complete tasks or assignments.
 - d. Greater irritability and decreased ability to cope with
 - e. Symptoms worsen (headache, tiredness) when doing schoolwork.
- 3. Be sure your child takes multiple breaks during study time and watch for worsening of symptoms.
- 4. If your child is still having concussion symptoms, he/ she may need extra help with school-related activities. As the symptoms decrease during recovery, the extra help or supports can be removed gradually.
- 5. For more information, please refer to Return to Learn on the ODH website.

Resources

ODH Violence and Injury Prevention Program http://www.healthy.ohio.gov/vipp/child/retumtoplay/

Centers for Disease Control and Prevention http://www.cdc.gov/headsup/basics/index.html

National Federation of State High School Associations www.nfhs.org

Brain Injury Association of America www.biausa.org/

Returning to Play

- 1. Returning to play is specific for each person, depending on the sport. <u>Starting 4/26/13</u>, <u>Ohio law requires written permission from a health care provider before an athlete can return to play</u>. Follow instructions and guidance provided by a health care professional. It is important that you, your child and your child's coach follow these instructions carefully.
- Your child should NEVER return to play if he/she still
 has ANY symptoms. (Be sure that your child does
 not have any symptoms at rest and while doing any
 physical activity and/or activities that require a lot of
 thinking or concentration).
- Ohio law prohibits your child from returning to a game or practice on the same day he/she was removed.
- 4. Be sure that the athletic trainer, coach and physical education teacher are aware of your child's injury and symptoms.
- 5. Your athlete should complete a step-by-step exercise -based progression, under the direction of a qualified healthcare professional.
- 6. A sample activity progression is listed below. Generally, each step should take no less than 24 hours so that your child's full recovery would take about one week once they have no symptoms at rest and with moderate exercise.*

Sample Activity Progression*

Step 1: Low levels of non-contact physical activity, provided NO SYMPTOMS return during or after activity. (Examples: walking, light jogging, and easy stationary biking for 20-30 minutes).

Step 2: Moderate, non-contact physical activity, provided NO SYMPTOMS return during or after activity. (Examples: moderate jogging, brief sprint running, moderate stationary biking, light calisthenics, and sport-specific drills without contact or collisions for 30-45 minutes).

Step 3: Heavy, non-contact physical activity, provided NO SYMPTOMS return during or after activity. (Examples: extensive sprint running, high intensity stationary biking, resistance exercise with machines and free weights, more intense non-contact sports specific drills, agility training and jumping drills for 45-60 minutes).

Step 4: Full contact in controlled practice or scrimmage.

Step 5: Full contact in game play.

*If any symptoms occur, the athlete should drop back to the previous step and try to progress again after a 24 hour rest period.

Ohio Department of Health Concussion Information Sheet For Interscholastic Athletics

I have read the Ohio Department of Health's Concussion Information Sheet and understand that I have a responsibility to report my/my child's symptoms to coaches, administrators and healthcare provider.

I also understand that I/my occur.	hild must have no sym	ptoms before return to play can
Athlete	Date	
Athlete Please Print Name		
Parent/Guardian	 Date	



Sudden Cardiac Arrest and Lindsay's Law Parent/Athlete Signature Form



What is Lindsay's Law? Lindsay's Law is about Sudden Cardiac Arrest (SCA) in youth athletes. It covers all athletes 19 years or younger who practice for or compete in athletic activities. Activities may be organized by a school or youth sports organization.

Which youth athletic activities are included in Lindsay's law?

- Athletics at all schools in Ohio (public and non-public)
- Any athletic contest or competition sponsored by or associated with a school
- All interscholastic athletics, including all practices, interschool practices and scrimmages
- All youth sports organizations
- All cheerleading and club sports, including noncompetitive cheerleading

What is SCA? SCA is when the heart stops beating suddenly and unexpectedly. This cuts off blood flow to the brain and other vital organs. People with SCA will die if not treated immediately. SCA can be caused by 1) a structural issue with the heart, OR 2) an heart electrical problem which controls the heartbeat, OR 3) a situation such as a person who is hit in the chest or a gets a heart infection.

What is a warning sign for SCA? If a family member died suddenly before age 50, or a family member has cardiomyopathy, long QT syndrome, Marfan syndrome or other rhythm problems of the heart.

What symptoms are a warning sign of SCA? A young athlete may have these things with exercise:

- Chest pain/discomfort
- Unexplained fainting/near fainting or dizziness
- Unexplained tiredness, shortness of breath or difficulty breathing
- Unusually fast or racing heart beats

What happens if an athlete experiences syncope or fainting before, during or after a practice, scrimmage, or competitive play? The coach MUST remove the youth athlete from activity immediately. The youth athlete MUST be seen and cleared by a health care provider before returning to activity. This written clearance must be shared with a school or sports official.

What happens if an athlete experiences any other warning signs of SCA? The youth athlete should be seen by a health care professional.

Who can evaluate and clear youth athletes? A physician (MD or DO), a certified nurse practitioner, a clinical nurse specialist, certified nurse midwife. For school athletes, a physician's assistant or licensed athletic trainer may also clear a student. That person may refer the youth to another health care provider for further evaluation.

What is needed for the youth athlete to return to the activity? There must be clearance from the health care provider in writing. This must be given to the coach and school or sports official before return to activity.

All youth athletes and their parents/guardians must review information about Sudden Cardiac Arrest, then sign and return this form.

Parent/Guardian Signature	Student Signature
Parent/Guardian Name (Print)	Student Name (Print)
Date	Date



